

## Year 1 writing

Key performance indicator	Performance standard
<p>Begins to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Writes sentences by:</p> <ol style="list-style-type: none"> <li>1. sequencing sentences to form short narratives; and</li> <li>2. re-reading what has been written to check that it makes sense.</li> </ol> <p>Spells words containing each of the 40+ phonemes already taught</p> <p>Names the letters of the alphabet in order</p> <p>Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</p> <p>Introduces capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>	<p><b>With reference to the KPIs</b></p> <p>By the end of Y1 a child should be able to compose individual sentences orally and then write them down and be able to spell correctly many of the words covered in Y1 (see appendix 1 of the national curriculum document) as well as name the letters of the alphabet in order</p> <p>A child is able to make phonically-plausible attempts to spell words that have not yet been learnt and can form individual letters correctly</p> <p>A child can:</p> <ul style="list-style-type: none"> <li>• sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that have already been learnt;</li> <li>• read back words that have been spelt;</li> <li>• spell some words in a phonically plausible way, even if sometimes incorrectly;</li> <li>• write simple dictated sentences that include words taught so far;</li> <li>• demonstrate the skills and processes essential to writing by thinking aloud as they collect ideas, sequence the ideas, draft and re-read to check that the meaning is clear; and</li> <li>• recognise sentence boundaries in spoken sentences and use the vocabulary listed in appendix 2 of the national curriculum document when writing is discussed.</li> </ul> <p>A child is able to form letters correctly and confidently</p> <p>A child is beginning to use some of the distinctive features of standard English in their writing. 'Standard English' is defined in the glossary</p>